CROSSLEY STREET PRIMARY SCHOOL

&

DEIGHTON GATES PRIMARY SCHOOL

ANTI-BULLYING POLICY

2026-27

Crossley Street and Deighton Gates are committed to safeguarding and promoting the well-being of all children & expects our staff and volunteers to share this commitment.

This policy was written in consultation with children, staff and both Governing Bodies.

Statement of Intent:

We are committed to providing a caring, friendly and safe environment to promote the well-being of all our pupils so they can learn in a nurturing and secure atmosphere. Bullying of any kind is unacceptable and will not be tolerated at Crossley Street or Deighton Gates. If bullying does occur, all pupils are expected to tell an adult, never retaliate and trust that incidents will be dealt with promptly and effectively. All incidents will be dealt with by a member of staff; and any serious incidents will be investigated and recorded by the Senior Leadership Team and reported to Governors.

All stakeholders should have an understanding of bullying and our policy and procedures, and be assured of support.

All staff at Crossley Street and Deighton Gates Primary Schools are committed to ensuring that no child is treated unfairly due to race, gender, disability, religion/belief, sexual orientation, gender reassignment or pregnancy/maternity.

Bullying can include:

Type of abuse	Definition
Emotional	Being unfriendly, excluding, tormenting, humiliating, name-calling, sarcasm, spreading rumours, teasing
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence
Cyber-bullying	Bullying that takes place online or through the use of electronic devices, such as through social networking sites, messaging apps or gaming platforms, sexting, sending nudes/semi-nudes
Sexual	Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation or performance, or inappropriate touching, upskirting. For more information on how our school deals with child on child sexual violence and sexual harassment, please refer to our Safeguarding & Child Protection policies.
Discriminative	Any type of bullying which targets a pupil based on race, gender, disability, religion/belief, sexual orientation, gender reassignment or pregnancy/maternity.

Generative artificial intelligence (AI)

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT, Gemini and Co-Pilot.

Crossley Street and Deighton Gates recognise that AI has many uses to help pupils learn, but may also have the potential to be used to bully others. For example, in the form of 'deepfakes', where AI is used to create images, audio or video hoaxes that look real.

We will treat any use of AI to bully pupils in line with our anti-bullying and behaviour policies.

What is bullying?

Bullying is defined as the repetitive, intentional physical or emotional harming of one person or group by another person or group.

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

At Crossley Street and Deighton Gates, we use the following acronyms to define bullying and to guide pupils in how to initially deal with it.

"If the behaviour is….

Several

Times

On

Purpose

…then

Start

Telling

Other

People

Our Preventative Curriculum:

At Crossley Street and Deighton Gates, we believe that the best way to prevent bullying is before it even takes place, by implementing a thorough package of preventative measures.

These include, but are not limited to:

- Our PSHE curriculum, which is taught from Early Years to Year 6, and covers themes including friendships, positive relationships and who can help us

- Our Mind Mate and Pol-Ed lessons, which support children with their mental health, including self-esteem and solving problems
- The work of our Learning Mentors in supporting pupils to maintain positive friendships and manage emotions
- Our weekly Moral Messages and Values Statements, which explore concepts around Social, Moral, Spiritual and Cultural objectives
- Our Special Mention awards, which celebrate achievements made towards the Moral Message or Values Statement
- Our restorative Relationships & Behaviour policy, which facilitates the rebuilding of any damaged relationships in a calm manner if pupils do fall out
- Our British Values curriculum, which emphasises qualities of Mutual Respect and Tolerance
- Weekly assemblies which link to British Values and Protected Characteristics.

Our School's Response to Bullying:

No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Despite all of the preventative measures outlined above, we accept that there may be instances of bullying that require intervention in school. If these do occur, we will employ the following strategies:

- Parents are encouraged to express concerns, initially to their child's class teacher, but **must not,** on any account, approach the other child or family directly.
- Upon becoming aware of bullying, the child's class teacher will initially investigate, which will involve speaking with the children involved and putting appropriate measures in place to prevent any further instances.
- It is made clear to all children that bullying is not acceptable and will not be tolerated by staff or pupils. All incidents are recorded using CPOMS. These records are always transferred to high schools, so they are aware of any historic issues between pupils.
- Support will be offered to all parties. The Learning Mentor may work with both/all children to provide support and to ensure the root cause of the behaviour is addressed.
- The child(ren) responsible will be aware of the unacceptable behaviour and the consequences of any repetition and will be asked to genuinely apologise.
- Parents will be informed of incidents of bullying and school will work with all families involved to ensure effective action is taken.
- Outside agencies may be called upon for support and if necessary and if appropriate, police will be consulted.
- Staff will monitor children's response to school life; signs of distress will be followed up.
- If any instances of bullying do not stop after the initial work of the class teacher, then they will be escalated to senior staff.
- Bullying issues and management strategies will be proactively taught through assemblies, stories, circle time, PSHE, MindMate/Pol-Ed lessons, work with the Learning Mentor and RE, to name a few.

Possible indications that a child is being bullied:

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- asks to be driven/accompanied to school
- changes their usual routine/behaviour e.g. setting off to school late
- is unwilling to go to school
- becomes withdrawn, anxious or lacking in confidence
- becomes upset at bedtime or has nightmares
- feels ill in the morning
- begins to do poorly in schoolwork
- has possessions which are damaged or "go missing"
- has unexplained cuts or bruises
- loses their appetite
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- is frightened to say what's wrong
- gives improbable excuses for any of the above
- is afraid to use the internet or mobile phone
- is nervous & jumpy when an online message is received

These signs and behaviours could indicate a number of other problems, but bullying should be considered a possibility and should be investigated.

What to do as a pupil:

- Tell yourself that you do not deserve to be bullied and it is wrong
- **STOP**-Start Telling Other People
- Stick with your friends and surround yourself with positive influences
- Be assertive – make it clear that you want the bullying to stop
- Walk away and report the bullying to an adult or trusted friend straight away
- Be proud of who you are and what you stand for
- If you know that someone else is being bullied, take action and tell an adult
- Be sure to speak to your teacher or another adult

What to do as a parent/carer:

- Talk to your child about their school day
- Be aware of signs of bullying in your child
- If you feel that your child may be a victim of bullying, inform your child's class teacher immediately
- Reassure your child that there is nothing wrong with him/her and it is not his/her fault that they are being bullied
- Make sure that your child is not afraid to ask for help at school
- After your initial conversations with your child's class teacher, if you feel as though the bullying has not stopped, please get back in touch with school. At this point, you may wish to contact a member of the school Senior Leadership Team, who can support you and your child further.

External Support:

Childline	0800 11 11 https://www.childline.org.uk/
Family Lives	0808 800 22 22 https://www.coramfamilylives.org.uk/
Kidscape	0300 102 4481 coramkidscape.org.uk
Young Minds	0808 802 55 44 https://www.youngminds.org.uk/

Bullying Outside School:

Whilst we cannot intervene in any instances of bullying off the premises, we do appreciate that bullying outside school, or on the way to and from school can impact on a child during the school day. Please do inform school of any concerns and we will talk to pupils involved, parents and other school leaders, transport companies and other external agencies or providers, if this will help to resolve the issue.

Monitoring and Evaluation:

This policy is monitored and evaluated through regular pastoral reviews and through consultation with the Governing Body and School Council of each school.

The following performance indicators are used to evaluate the policy with the context of the pastoral support given to all students and staff:

- Behaviour on the school site, including CPOMS records, which are shared with Governors
- Levels of punctuality and attendance
- Evidence of self-discipline
- Good manners and consideration for others
- Levels of suspension/exclusion
- Referrals through EPOSS for agency involvement
- Feedback from student council and parental questionnaires

Concerns and Complaints:

If you feel an incident has still not been dealt with sufficiently, please see the school's Complaints Procedures, which are available on the school website, for how to proceed.

Updated by Senior Leadership Teams	-	October 2026
Approved by Governors	-	October 2026
To be reviewed	-	October 2027