

Music Intent, Implementation and Impact

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement:-

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato

Intent

We intend that every child shall enjoy their opportunities to learn about music in all its forms - to enjoy the opportunity to make music, listen to and appreciate it and understand the specialist aspects of it - its language, its patterns and its notation. We want our children to enjoy performing together, and to see the links between music and performance across the Arts. We intend through teaching of the National Curriculum for music to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

Implementation

Our curriculum is centred around 'Sing Up', a music- based scheme, for Early Years in which the children learn to sing and are accompanied by a catalogue of established and commercially successful songs expertly arranged for young voices. The songs come with high quality backing and performance tracks. Key stage One and Key stage Two use the Musical Futures online scheme which we have very recently subscribed to and which covers the National Curriculum. Children will have the opportunity to develop an understanding of pulse, rhythm and notation. The curriculum will be delivered by a class teacher, using a clearly planned and rich syllabus. This will be further enhanced through additional musical study and appreciation during performance and concerts. Music is taught throughout the school, establishing cross curricular links where possible -in English, Early Years, Maths, RE, Physical and Creative development. A choir and music groups are formed to meet the school needs e.g. for school and the community seasonal

events. Crossley Street prides itself on the superb productions delivered to parents. Children have the opportunity to shine in these spectacular events.

Impact

As a result of our curriculum, children at Crossley Street Primary will:

- have opportunities to listen to, engage with and develop an appreciation for music.
- learn to play tuned and untuned instruments and have opportunities to further interests through extra-curricular music activities.
- develop an understanding of a wide range of musical genres through engagement.
- have opportunities to listen to live music through our teachers and other experiences such as workshops and concerts.

Children learn musically, both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in a wide variety of music activities. Opportunities to perform outside of school and within our local environment ensure our children understand the significance and place of music within the wider world. Children are excited and inspired to participate in termly, Christmas and end of year 'Crossley Street' performances.