

## Year 1 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<i>White Rose Maths:</i> Number: Place Value (within 10)	<i>White Rose Maths:</i> Number: Addition and Subtraction (within 10) Geometry: Shape	<i>White Rose Maths:</i> Number: Place Value (within 20) Number: Addition and Subtraction (within 20)	<i>White Rose Maths:</i> Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume	<i>White Rose Maths:</i> Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	<i>White Rose Maths:</i> Number: Place Value (within 100) Measurement: Money Measurement: Time
<b>English</b>	<i>Power of Reading:</i> <b>Splash</b> The Storm Whale The Lighthouse Keeper's Lunch	<i>Power of Reading:</i> The Secret of Black Rock	<i>Power of Reading:</i> <b>The Great Paper Caper</b> Lost and Found	<i>Power of Reading:</i> The Day the Crayons Quit This Moose Belongs to Me	<i>Power of Reading:</i> The Tiger Who Came to Tea	<i>Power of Reading:</i> 10 Things I can do to Help my World Where the Wild Things Are
<b>Science</b>	<i>Snap Science:</i> Seasons (Ongoing) Naming and Describing Materials	<i>Snap Science:</i> Human Body and Senses	<i>Snap Science:</i> Animals (Vertebrates)	<i>Snap Science:</i> Properties and Uses of Materials	<i>Snap Science:</i> Identifying Plants and their Parts	
<b>History</b>	Exploring old toys and comparing to now	Compare Amelia Earhart and Ginger James Lacy	Compare historical differences about Wetherby		Understand significant people: Louis Braille	Understand significant people - Moon landing: Helen Sharman/Neil Armstrong
<b>Geography</b>			Locate and name key cities around the UK		Geographical features including comparison with Wetherby	
<b>Art</b>	Drawing - pen line drawing / deep sea seascapes Marie Antuanelle	Painting - Watercolour fish painting Mat Miller	Painting/Sculpture - Oliver Jeffers clay character modelling and painting	Printing - bark rubbings	Textiles - Hessian collage and sewing scenes	Drawing - Where the Wild Things Are sketching
<b>D&amp;T</b>	<i>Project on a Page:</i> Freestanding Structures - tent/shelter and boats <i>Food and Nutrition:</i> Christmas baking		<i>Project on a Page:</i> Templates and Joining - making a jumper/jacket for Lost and Found character		<i>Project on a Page:</i> Wheels and Axles - Moon lander/buggy <i>Food and Nutrition:</i> Picnic for the Tiger Who Came to Tea book	
<b>Computing</b>	<i>Kapow:</i> Computing systems and networks 1 - Improving mouse skills Programming 1 - Algorithms unplugged	<i>Kapow:</i> Skills showcase - Rocket to the moon	<i>Kapow:</i> Programming 2 - Programming Bee-Bots	<i>Kapow:</i> Creating media - Digital imagery	<i>Kapow:</i> Data handling - Introduction to data	<i>Kapow:</i> Online safety
<b>R.E.</b>	<i>Leeds RE Syllabus C1.5:</i> Why are festivals important in a community?		<i>Leeds RE Syllabus C1.6:</i> Which books and stories are important?	<i>Leeds RE Syllabus F1.14:</i> How do Bible stories show that God keeps promises?	<i>Leeds RE Syllabus C1.1:</i> What does it mean to belong to a community of belief?	<i>Leeds RE Syllabus F1.12:</i> How and what do we care for others?
<b>French</b>	Greetings and introductions	Saying where I live	Camembear goes to Paris	Numbers up to 15, and saying my age	Transport	Last 4 months of year. Weather.
<b>PSHE</b>	<b>School Council Voting</b> <i>You, Me and PSHE:</i> Mental Health and Emotional Wellbeing - Feelings <i>Mind Mate:</i> Feeling Good and Being Me + Life Changes	<i>You, Me and PSHE:</i> Drug, Alcohol and Tobacco Education - What do we put into and onto our bodies? <i>Mind Mate:</i> Friends and Family	<i>You, Me and PSHE:</i> Keeping Safe and Managing Risk - Feeling safe <i>Mind Mate:</i> Strong Emotions	<i>You, Me and PSHE:</i> <b>Careers, Financial Capability and Economic Wellbeing - My money</b> <i>Mind Mate:</i> Being the Same, Being Different	<i>You, Me and PSHE:</i> <b>Identity, Society and Equality - Me and others</b> <i>Mind Mate:</i> Solving Problems/Making it Better	<i>You, Me and PSHE:</i> Physical Health and Wellbeing - Fun times
<b>P.E.</b>	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos
<b>Music</b>	<i>Musical Futures:</i> Body Percussion	Nativity <i>Musical Futures:</i> Finding the pulse	<i>Musical Futures:</i> Untuned Percussion	<i>Musical Futures:</i> Singing	<i>Musical Futures:</i> Tuned Percussion	<i>Musical Futures:</i> Music project

## Year 2 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	White Rose Maths: Number: Place Value Number: Addition and Subtraction	White Rose Maths: Number: Addition and Subtraction Geometry: Shape	White Rose Maths: Measurement: Money Number: Multiplication and Division	White Rose Maths: Measurement: Length and Height Measurement: Mass, Capacity and Temperature	White Rose Maths: Number: Fractions Measurement: Time	White Rose Maths: Statistics Geometry: Position and Direction
<b>English</b>	Power of Reading: <b>Through the Eyes of Me</b> Julia Donaldson	Power of Reading: Poems to Perform Julia Donaldson	Power of Reading: <b>The Robot and The Bluebird</b>	Power of Reading: <b>Orion and The Dark</b> The Owl who was Afraid of the Dark	Power of Reading: Hodgeheg	Power of Reading: Out and About - poetry by Shirley Hughes
<b>Science</b>	Changing Materials	Snap Science: Growing Up (animals and humans)	Snap Science: Choosing Materials	Snap Science: Local Habitats	Snap Science: Growing Seeds and Bulbs	Snap Science: Growing Healthy Plants
<b>History</b>	UK History - The Great Fire of London and The Great Fire of Wetherby	UK History - The Great Fire of London and The Great Fire of Wetherby			Historical Figure - Florence Nightingale	Historical Figure - Florence Nightingale
<b>Geography</b>			Our country including map work - 7 continents and 5 oceans	A Study of South Africa		
<b>Art</b>	Printing/Drawing/Painting - Leaf sketching and leaf printing on tiles Christopher Wren Sculpture - making Great Fire of London houses		Painting/Drawing - Pop Art - Takashi Murakami Textiles - Pop Art mood board collage		Drawing/Painting - Victorian silhouettes linking to Florence Nightingale Jerry Barrett	Textiles - Making and sewing bookmarks
<b>D&amp;T</b>		<b>Food and Nutrition/Project on a Page: Preparing Fruit and Vegetables - Fruit salad</b>		Project on a Page: Wheels and Axles - Moving vehicle Food and Nutrition: South African food		Project on a Page: Sliders and Levers - Moving picture
<b>Computing</b>	Kapow: Computing systems and networks 1 - What is a computer? Programming 1 - Algorithms and debugging	Kapow: Computing systems and networks 2 - Word processing	Kapow: Programming 2 - ScratchJr	Kapow: Creating media -Stop motion	Kapow: Data handling -International Space Station	Kapow: Online safety
<b>R.E.</b>	Leeds RE Syllabus C1.3: How can we make good choices?	Leeds RE Syllabus C1.4: How and why do some people pray?		Leeds RE Syllabus C1.2: How are symbols used to welcome new life?	Leeds RE Syllabus F1.13: What do religions/worldviews say about our wonderful world?	
<b>French</b>	Camembear goes to Brittany and chooses clothes for carnival	Numbers to 20. First 4 months of year.	At the pancake restaurant.	At the farm. Camembear goes to Provence. All months of year.	At the seaside. Ordering ice creams and drinks.	Camembear visits Camargue and Verdon Gorge. Simple opinions.
<b>PSHE</b>	<b>School Council Voting</b> You, Me and PSHE: Physical Health and Wellbeing - What keeps me healthy? Mind Mate: Feeling Good and Being Me + Solving Problems/Making it Better	You, Me and PSHE: Drug, Alcohol and Tobacco Education - Medicines and me Mind Mate: Friends and Family + Being the Same, Being Different	<b>You, Me and PSHE: Mental Health and Emotional Wellbeing - Friendship</b> Mind Mate: Strong Emotions	<b>You, Me and PSHE: Sex and Relationship Education - Boys and girls, families</b>	Winston's wish: Loss and Bereavement Mind Mate: Life Changes	You, Me and PSHE: Keeping Safe and Managing Risk - Indoors and Outdoors
<b>P.E.</b>	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos
<b>Music</b>	Musical Futures: Untuned Percussion	Nativity Musical Futures: Untuned Percussion	Musical Futures: Chair Drumming	Musical Futures: Tuned Percussion	Musical Futures: Music Project	Musical Futures: Tuned Percussion

## Year 3 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<i>White Rose Maths:</i> Number: Place Value Number: Addition and Subtraction	<i>White Rose Maths:</i> Number: Addition and Subtraction Number: Multiplication and Division A	<i>White Rose Maths:</i> Number: Multiplication and Division B Measurement: Length and Perimeter	<i>White Rose Maths:</i> Number: Fractions A Measurement: Mass and Capacity	<i>White Rose Maths:</i> Number: Fractions B Measurement: Money Measurement: Time	<i>White Rose Maths:</i> Geometry: Shape Statistics
<b>English</b>	<b>Shelley, the Hyperactive Turtle</b> Stone Age Boy	<i>Power of Reading:</i> Mouse, Bird, Snake, Wolf Charlotte's Web	Marcy and the Riddle of the Sphinx	<i>Power of Reading:</i> The Tin Forest Wolves	<i>Power of Reading:</i> <b>The Ice Palace</b>	<i>Power of Reading:</i> Leon and the Place Between
<b>Science</b>	<i>Snap Science:</i> Rocks, Soils and Fossils	<i>Snap Science:</i> Flowering Plants and Plant Growth	<i>Snap Science:</i> Flowering Plants Life Cycle	<i>Snap Science:</i> Movement and Nutrition for the Human Body	<i>Snap Science:</i> Light and Shadows	<i>Snap Science:</i> Forces: Friction and Magnets
<b>History</b>	Stone Age to Iron Age		<b>The Ancient Egyptians</b>	<b>The Ancient Egyptians</b>		Indus Valley Civilisation
<b>Geography</b>		Map skills			Earthquakes	
<b>Art</b>	Drawing - Pastel cave drawing	Drawing/Sculpture - Nature sculptures sketching and making Printing - Leaf design marbling to create resin print Textiles - Natural weaving Andy Goldsworthy	Sculpture - Papier Mache canopic jars models Printing - Egyptian person printing in the style of Alaa Awad	Painting - Pointillism - Georges Seurat	Painting - Painting in the style of Kandinsky	Sculpture - Clay seals Textiles - Fabrics from around the world - create own Indus Valley fabric design linking to Ajit Kumar Das
<b>D&amp;T</b>	<i>Project on a Page:</i> 2D Product to 3D Product - Stone Age shoes	<i>Food and Nutrition:</i> Christmas biscuits	<i>Project on a Page:</i> Leavers and Linkages - Egyptian Shaduf		<i>Project on a Page:</i> Simple Circuits and Switches - Torches	<i>Food and Nutrition/Project on a Page:</i> Healthy and Varied Diet - Roti
<b>Computing</b>	<i>Kapow:</i> Computing systems and networks 1 - Networks	<i>Kapow:</i> Programming - Scratch Computing systems and networks 2 - Emailing	<i>Kapow:</i> Computing systems and networks 3 Journey inside a computer	<i>Kapow:</i> Creating media - Video trailer	<i>Kapow:</i> Data handling - Comparison cards databases	<i>Kapow:</i> Online safety
<b>R.E.</b>	<b>Leeds RE Syllabus FL2.11:</b> How do creation stories help people understand the world?	<b>Leeds RE Syllabus FL2.12:</b> How does the bible help Christians live a good life?	<b>Leeds RE Syllabus CL2.6:</b> How do Jews use stories to remember God's covenant?	<b>Leeds RE Syllabus FL2.14:</b> How are the stories of Holy Week important to Christians?	<b>Leeds RE Syllabus CL2.2:</b> How do different people express their spirituality?	
<b>French</b>	<i>Kapow:</i> French greetings with puppets	<i>Kapow:</i> French adjectives of colour, size and shape	<i>Kapow:</i> French playground games-numbers and age	<i>Kapow:</i> In a French classroom	<i>Kapow:</i> French transport	<i>Kapow:</i> A circle of life in French
<b>PSHE</b>	<b>School Council Voting</b> <b>You, Me and PSHE:</b> Identity, Society and Equality - Celebrating difference <i>Mind Mate:</i> Solving Problems/Making it Better	<b>You, Me and PSHE:</b> Drug, Alcohol and Tobacco Education - Tobacco is a drug <i>Mind Mate:</i> Being the Same, Being Different	<b>You, Me and PSHE:</b> Mental Health and Emotional Wellbeing - Strengths and challenges <i>Mind Mate:</i> Feeling Good and Being Me	<b>You, Me and PSHE:</b> Careers, Financial Capability and Economic Wellbeing - Saving, spending and budgeting <i>Mind Mate:</i> Friends and Family	<b>You, Me and PSHE:</b> Physical Health and Wellbeing - What helps me choose? <i>Mind Mate:</i> Strong Emotions	<b>You, Me and PSHE:</b> Keeping Safe and Managing Risk - Bullying - see it, say it, stop it <i>Mind Mate:</i> Life Changes
<b>P.E.</b>	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE	Spiral PE Leeds Rhinos
<b>Music</b>	<i>Musical Futures:</i> Body Percussion	Nativity <i>Musical Futures:</i> Ukulele	<i>Musical Futures:</i> Tuned Percussion Ukulele	<i>Musical Futures:</i> Chair Drumming	<i>Musical Futures:</i> Untuned Percussion	<i>Musical Futures:</i> Music Technology

## Year 4 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<i>White Rose Maths:</i> Number: Place Value Number: Addition and Subtraction	<i>White Rose Maths:</i> Measurement: Area Number: Multiplication and division A	<i>White Rose Maths:</i> Number: Multiplication and division B Measurement: Length and Perimeter	<i>White Rose Maths:</i> Number: Fractions Number: Decimals A	<i>White Rose Maths:</i> Number: Decimals B Measurement: Money Measurement: Time	<i>White Rose Maths:</i> Geometry: Shape Statistics Geometry: Position and Direction
<b>English</b>	<b>Shine</b> <i>Power of Reading:</i> Hero Twins	<i>Power of Reading:</i> Krindlekrax Range of Greek Myths	<i>Power of Reading:</i> Range of Greek Myths The Great Kapok Tree	<i>Power of Reading:</i> The Green Ship	<i>Power of Reading:</i> Iron Man	<i>Power of Reading:</i> Escape from Pompeii
<b>Science</b>	<i>Snap Science:</i> Classification of Plants and Animals	<i>Snap Science:</i> Digestion and Food Chains	<i>Snap Science:</i> Sound	<i>Snap Science:</i> Electricity: Circuits	<i>Snap Science:</i> Changes of State	<i>Snap Science:</i> Human impact on the Environment
<b>History</b>	The Maya Civilisation	<b>Ancient Greece</b>	<b>Ancient Greece</b>		The Romans	The Romans
<b>Geography</b>			<b>Rainforests</b>	<b>Rainforests</b>		Volcanoes
<b>Art</b>	Painting - Blue period and self-portraits - Pablo Picasso	Drawing - Matisse, create textures and effects Sculpture - Mayan structures and hieroglyphs from clay	Printing - Ancient Greek urn with repeated patterns	Drawing/Painting - Drawing rainforest leaves, flowers and birds to create a scene - Ruth Daniels	Drawing/Painting - Drawing rainforest leaves, flowers and birds to create a scene - Ruth Daniels Printing - Roman mosaics - Paul Klee	Sculpture - Make Roman oil lamps Textiles - Roman Bullas
<b>D&amp;T</b>		<i>Project on a Page:</i> 2D Product to 3D Product - Christmas crafts and binka bookmarks Food and Nutrition: Greek foods	<i>Project on a Page:</i> Pneumatics - Pandora's Box style Jack in the box	<i>Project on a Page:</i> Shell Structures / Shell Structures using CAD - Easter baskets	<i>Food and Nutrition:</i> Honey biscuits	
<b>Computing</b>	<i>Kapow:</i> Computing systems and networks - Collaborative Learning Programming 1 - Further coding with Scratch	<i>Kapow:</i> Creating media - Website design	<i>Kapow:</i> Skills showcase - HTML	<i>Kapow:</i> Programming 2 - Computational thinking	<i>Kapow:</i> Data handling - Investigating weather	<i>Kapow:</i> Online safety
<b>R.E.</b>	<i>Leeds RE Syllabus CL2.5:</i> How do ancient stories influence modern celebrations?		<i>Leeds RE Syllabus CL2.3:</i> How do the 5 Pillars help Muslims to lead a good life?	<i>Leeds RE Syllabus CL2.4:</i> Why do the lives of the Gurus inspire Sikh believers?	<i>Leeds RE Syllabus CL2.1:</i> <b>What faiths and beliefs can be found in our country and community?</b>	
<b>French</b>	<i>Kapow:</i> Portraits - describing in French	<i>Kapow:</i> Clothes- getting dressed in French	<i>Kapow:</i> French numbers, calendars and birthdays	<i>Kapow:</i> French weather and the water cycle	<i>Kapow:</i> French food- miam, miam!	<i>Kapow:</i> French and the Eurovision Song Contest
<b>PSHE</b>	<b>School Council Voting</b> <i>You, Me and PSHE:</i> Keeping Safe and Managing Risk - Playing safe <i>Mind Mate:</i> Feeling Good and Being Me	<i>You, Me and PSHE:</i> <b>Drug, Alcohol and Tobacco</b> <b>Education - Making choices</b> <i>Mind Mate:</i> Friends and Family	<i>You, Me and PSHE:</i> <b>Physical Health and Wellbeing - What is important to me?</b> <i>Mind Mate:</i> Life Changes	<i>You, Me and PSHE:</i> <b>Identity, Society and Equality - Democracy</b> <i>Mind Mate:</i> Strong Emotions	<i>You, Me and PSHE:</i> <b>Mental Health and Emotional Wellbeing- In the media/dealing with feelings</b> <i>Mind Mate:</i> Being the Same, Being Different	<i>You, Me and PSHE:</i> <b>Sex and Relationship Education - Growing up and Changing</b> <i>Mind Mate:</i> Solving Problems/Making it Better
<b>P.E.</b>	Swimming Leeds Rhinos Spiral PE	Swimming Skipping	Swimming Spiral PE Leeds Rhinos	Swimming Skipping	Swimming Leeds Rhinos	Swimming Spiral PE
<b>Music</b>	<i>Musical Futures:</i> Ukuleles	Nativity <i>Musical Futures:</i> Performance Skills	<i>Musical Futures:</i> Body Percussion Untuned instruments	<i>Musical Futures:</i> Ukulele/singing	<i>Musical Futures:</i> Samba	<i>Musical Futures:</i> Music Technology

## Year 5 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<i>White Rose Maths:</i> Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A	<i>White Rose Maths:</i> Number: Multiplication and Division A Number: Fractions A	<i>White Rose Maths:</i> Number: Multiplication and Division B Number: Fractions B Number: Decimals and Percentages	<i>White Rose Maths:</i> Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	<i>White Rose Maths:</i> Geometry: Shape Geometry: Position and Direction Number: Decimals	<i>White Rose Maths:</i> Number: Decimals Number: Negative Numbers Measurement: Converting units Measurement: Volume
<b>English</b>	<i>Power of Reading:</i> There's a Boy in the Girls' Bathroom	<i>Power of Reading:</i> Shackleton's Journey	<i>Power of Reading:</i> Beowulf	<i>Power of Reading:</i> The Highwayman	<i>Power of Reading:</i> War Horse	Mill Girl
<b>Science</b>	<i>Snap Science:</i> Earth and Space	<i>Snap Science:</i> Forces and Mechanisms	<i>Snap Science:</i> Separating Mixtures and Changing Materials	<i>Snap Science:</i> Properties and Uses of Materials	<i>Snap Science:</i> Human Growth	<i>Snap Science:</i> Plant and Animal Life Cycles
<b>History</b>	Islamic Civilisation		British Settlement - The Anglo Saxons and Vikings	British Settlement - The Anglo Saxons and Vikings	The Victorians (Industrial Revolution)	The Victorians (Industrial Revolution)
<b>Geography</b>		Marvellous Maps				Water/river study
<b>Art</b>	Drawing - Islamic Civilisation geometric patterns	Painting - Landscapes of Antarctica in the style of William Grill Sculpture - Clay model good luck charms	Textiles - Cushion making	Drawing/Painting - Viking long boats - Kristi Argyle and Jon Gunnar Arnason Sculpture - Viking shields	Printing - William Morris designs Textiles - Two colour tie dye	Painting - Recreating Monet's Water Lilies
<b>D&amp;T</b>	<i>Food and Nutrition:</i> Islamic Foods		<i>Project on a Page:</i> Frame Structures - Create model Viking shields <i>Food and Nutrition:</i> Viking bread and dips			<i>Project on a Page:</i> Using CAD in Textiles - cushion designs Combining Different Fabric Shapes - Cushion making
<b>Computing</b>	<i>Kapow:</i> Computing systems and networks - Search engines Programming 1 - Programming music	<i>Kapow:</i> Data handling - Mars Rover 1	<i>Kapow:</i> Programming 2 - Micro:bit	<i>Kapow:</i> Creating media - Stop motion animation	<i>Kapow:</i> Skills showcase - Mars Rover 2	<i>Kapow:</i> Online safety
<b>R.E.</b>	<i>Leeds RE Syllabus CU2.4:</i> Why do some people go on a pilgrimage?	<i>Leeds RE Syllabus FU2.12:</i> Should we forgive others?	<i>Leeds RE Syllabus CU2.6:</i> What do Christians believe about the old and new covenants?	<i>Leeds RE Syllabus CU2.3:</i> What values do people live by?		
<b>French</b>	<i>Kapow:</i> French monster pets	<i>Kapow:</i> Space exploration - in French	<i>Kapow:</i> Shopping in France	<i>Kapow:</i> French speaking world	<i>Kapow:</i> Verbs in a week	<i>Kapow:</i> Meet my French family
<b>PSHE</b>	<b>School Council Voting</b> <i>You, Me and PSHE:</i> Keeping Safe and Managing Risk - When things go wrong <i>Mind Mate:</i> Feeling Good and Being Me	<i>You, Me and PSHE:</i> Drug, Alcohol and Tobacco Education - Different influences <i>Mind Mate:</i> Friends and Family	<i>Winston's wish:</i> Loss and Bereavement <i>Mind Mate:</i> Life Changes	<i>You, Me and PSHE:</i> Sex and Relationship Education - Growing up and changing <i>Mind Mate:</i> Strong Emotions	<i>You, Me and PSHE:</i> Identity, Society and Equality - Stereotypes, discrimination and prejudice (including tackling homophobia) <i>Mind Mate:</i> Being the Same, Being Different	<i>You, Me and PSHE:</i> Careers, Financial and Economic Wellbeing - Borrowing and earning money <i>Mind Mate:</i> Solving Problems/Making it Better
<b>P.E.</b>	Leeds Rhinos Spiral PE	Spiral PE	Leeds Rhinos Spiral PE	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE
<b>Music</b>	<i>Musical Futures:</i> Singing	<i>Musical Futures:</i> Samba Carnival	<i>Musical Futures:</i> Ukulele	<i>Musical Futures:</i> Music Project	<i>Musical Futures:</i> Untuned Percussion	Year 5/6 performance

## Year 6 Long Term Plan

British Values links - **Democracy** **Individual Liberty** **Mutual Respect** **The Rule of the Law** **Tolerance of those of different faiths and beliefs**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<i>White Rose Maths:</i> Number: Place Value Number: Addition, Subtraction, Multiplication and Division	<i>White Rose Maths:</i> Number: Fractions A Number: Fractions B Measurement: Converting Units	<i>White Rose Maths:</i> Number: Ratio Number: Algebra Number: Decimals	<i>White Rose Maths:</i> Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	<i>White Rose Maths:</i> Geometry: Shape Geometry: Position and Direction SATs Preparation	<i>White Rose Maths:</i> Themed Projects, consolidation and problem solving
<b>English</b>	<i>Power of Reading:</i> Wonder	<i>Power of Reading:</i> Letters from the Lighthouse	<i>Power of Reading:</i> Clockwork	<i>Power of Reading:</i> Orphans of the Tide	<i>Power of Reading:</i> Macbeth	<i>Power of Reading:</i> The Journey
<b>Science</b>	<i>Snap Science:</i> Evolution and Inheritance	<i>Snap Science:</i> Human Circulation	<i>Snap Science:</i> What Light Does	<i>Snap Science:</i> Body Health	<i>Snap Science:</i> Electricity: Changing Circuits	<i>Snap Science:</i> Classification of Living Things
<b>History</b>	Local History Study	<b>World War 2</b>	<b>World War 2</b>			<b>Crime and Punishment</b>
<b>Geography</b>				Climate Zones	Trade and Economics	
<b>Art</b>	Drawing/Printing - Pop art designs - Andy Warhol, Roy Lichtenstein and Keith Haring	Painting - landscapes in the style of Paul Nash Sculpture - Create a clay model of the heart	Drawing/Painting - Propaganda posters - Compare with Ellie Way	Drawing/Sculpture - Creating optical illusions - Bridget Riley	Textiles - Textiles project make a mobile phone holder	
<b>D&amp;T</b>		<i>Food and Nutrition:</i> Low cholesterol/blood pressure recipes	<i>Project on a Page:</i> Cams/Pulleys or Gears - Moving toys <i>Food and Nutrition:</i> Food rationing - carrot cookies		<i>Project on a Page:</i> Monitoring and Control/More Complex Switches and Circuits - Vehicle alarm	
<b>Computing</b>	<i>Kapow:</i> Computing systems and networks - Bletchley Park	<i>Kapow:</i> Data handling - Big data 1 and 2	<i>Kapow:</i> Creating media - History of computers	<i>Kapow:</i> Programming - Intro to Python	<i>Kapow:</i> Skills showcase - Inventing a product	<i>Kapow:</i> Online safety
<b>R.E.</b>	<i>Leeds RE Syllabus CU2.2:</i> How do Sikhs symbolise their commitment?	<i>Leeds RE Syllabus CU2.5:</i> How and why are Jewish festivals celebrated today?	<i>Leeds RE Syllabus CU2.1:</i> What do Hindu people believe about God?	<i>Leeds RE Syllabus FU2.13:</i> Why are rites of passage important?		
<b>French</b>	<i>Kapow:</i> French sport and the Olympics	<i>Kapow:</i> French football champions	<i>Kapow:</i> In my French house	<i>Kapow:</i> Planning a French holiday	<i>Kapow:</i> Visiting a town in France	
<b>PSHE</b>	<b>School Council Voting</b> <i>You, Me and PSHE:</i> <b>Identity, Society and Equality - Human rights</b> <i>Mind Mate:</i> Feeling Good and Being Me	<i>You, Me and PSHE:</i> Drug, Alcohol and Tobacco Education - Weighing up risk <i>Mind Mate:</i> Friends and Family	<i>You, Me and PSHE:</i> Mental Health and Emotional Wellbeing - Healthy minds <i>Mind Mate:</i> Life Changes	<i>You, Me and PSHE:</i> <b>Sex and Relationship Education - Healthy relationships/how a baby is made</b> <i>Mind Mate:</i> Strong Emotions	<i>You, Me and PSHE:</i> <b>Sex and Relationship Education - Healthy relationships/how a baby is made</b> <i>Mind Mate:</i> Being the Same, Being Different	<i>You, Me and PSHE:</i> Keeping Safe and Managing Risk - Keeping safe - out and about <i>Mind Mate:</i> Solving Problems/Making it Better
<b>P.E.</b>	Spiral PE Leeds Rhinos	Spiral PE	Leeds Rhinos Spiral PE	Spiral PE	Spiral PE Leeds Rhinos	Spiral PE
<b>Music</b>	<i>Musical Futures:</i> Singing	<i>Musical Futures:</i> Ukulele	<i>Musical Futures:</i> Ukulele	<i>Musical Futures:</i> Ukulele	<i>Musical Futures:</i> Composition	Year 5/6 performance