

2025 / 2026 Governor Impact Statement

Crossley Street Primary School

Introduction

The Governing Board of Crossley Street Primary School is committed to ensuring that every child experiences an exceptional, ambitious and nurturing education. Our work is firmly rooted in the school's values and in our statutory duties to provide strategic leadership, ensure accountability and oversee financial performance. This impact statement outlines how the governing board has contributed to the school's continued success during the year.

1. Supporting and Challenging Educational Excellence

Crossley Street Primary School continues to deliver an exceptionally high-quality education, confirmed by its most recent Ofsted inspection in May 2024, which judged the school *Outstanding* in all areas, including quality of education, behaviour and attitudes, personal development, leadership and management, and early years provision.

Governors have:

- Scrutinised curriculum planning and reviewed how essential knowledge and skills are sequenced and revisited, ensuring a coherent and ambitious curriculum offer for every pupil.
- Evaluated the school's provision for pupils with SEND, confirming that adaptations and support are carefully designed and embedded so all learners can succeed.
- Monitored teaching quality and pupil outcomes through detailed reports from senior leaders, ensuring that high expectations are continually maintained.

Impact: Governors have ensured that the strategic direction remains aligned with outstanding provision, sustaining the school's ambition for every child to achieve exceptionally well.

2. Promoting a Safe, Welcoming and Inclusive Community

The governing board places significant emphasis on pupil wellbeing and safeguarding. Crossley Street's culture is one of warmth, respect and community, as highlighted in the 2024 inspection findings, where pupils were described as happy, safe, polite, well-mannered and proud of their school.

Governors have:

- Undertaken safeguarding link visits to check on compliance, training and practice.
- Reviewed behaviour and wellbeing data to ensure consistency and high standards.
- Ensured that behaviour expectations remain clear and actively upheld, reflecting the strong culture in which bullying is not tolerated.

Impact: Governance oversight has reinforced a whole-school culture where safety, kindness and mutual respect underpin pupils' positive attitudes and excellent behaviour.

3. Strengthening Pupil Leadership and Personal Development

Crossley Street provides rich opportunities for pupils to develop leadership skills, such as roles as prefects, play leaders and reading buddies, which support younger pupils and enhance the school community.

Governors have:

- Monitored the school's personal development offer to ensure it remains broad and meaningful.
- Evaluated pupil voice mechanisms, ensuring pupils feel listened to and are empowered to contribute to school life.

Impact: Governance has supported the school in nurturing confident, responsible and community-minded pupils.

4. Monitoring School Performance, Admissions and Demographics

Governors review pupil numbers, admissions data and demographic changes to support strategic planning. Crossley Street currently educates 226 pupils with a published admissions number of 30 and operates as a foundation school serving children aged 3–11.

Governors have:

- Reviewed admissions trends and catchment area data to ensure fair and transparent processes.
- Monitored the number of children eligible for free school meals (5.4%), using this information to support equitable resource planning and targeted support where needed.

Impact: Governance ensures that staffing, resources and planning are aligned with the needs of the school community and actively supports the growth of the before and after school club to meet the needs of the Crossley Street Families.

5. Financial Oversight and Strategic Resource Management

The governing board maintains robust oversight of the school budget to ensure resources are used effectively and sustainably.

Governors have:

- Reviewed spending priorities, ensuring they align with strategic goals and support the school's outstanding educational standards.
- Monitored capital needs and resource allocation, including safe and accessible facilities for pupils.
- Are active members of the resource committee to check and challenge budgetary needs.

Impact: Strategic financial decisions have ensured that high-quality teaching, strong support structures and well-maintained facilities continue to benefit pupils.

6. Strengthening Governance Effectiveness

The governing board has taken steps to improve its own effectiveness in line with best practice.

Governors:

- Engage in training to strengthen understanding of curriculum, safeguarding and data.
- Review governance structures to ensure clarity of roles and efficient decision-making.
- Arrange governor visits to triangulate evidence and maintain high levels of challenge and support.

Impact: A highly engaged, well-informed governing team is contributing to rigorous strategic oversight and sustained excellence.

Conclusion

Crossley Street Primary School is a thriving, ambitious and inclusive community where pupils flourish academically and personally. The governing board is proud to play a key role in sustaining these high standards and ensuring that the school continues to provide the *very best learning experience for every pupil* from early years through to Year 6. Whilst also ensuring that statutory standards are met and staff wellbeing is maintained.

We remain committed to supporting the Headteacher, staff and families as we work together to *inspire today to achieve tomorrow*.