

## **School Accessibility Plan (2025-2028)**

### **Crossley Street Primary School**

#### **Introduction:**

This plan is drawn up in accordance with the planning duty in the Equality Act 2010.

#### **Definition of Disability:**

You're disabled under the Equality Act 2010 **if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities**

#### **Key Objective:**

Crossley Street recognises a wide range of disabilities and will work towards providing an environment and curriculum for all current and prospective pupils, staff and visitors, which enables them to fulfil their potential.

## Principles:

- Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy, and the operation of the school's Inclusion and SEND policy:
- The school recognises its duty under the Equality Act:
  - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
  - not to treat disabled pupils less favourably
  - to take reasonable steps to avoid putting disabled pupils at substantial disadvantage
  - to publish an Accessibility Plan.
- In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002);
- The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality;
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2014 framework, which underpin the development of a more inclusive curriculum:
  - setting suitable learning challenges
  - responding to pupils' diverse learning needs
  - overcoming potential barriers to learning and assessment for individuals and groups of pupils.
- The school will continue to seek the advice of LA services and appropriate health professionals.

- The plan will be monitored and evaluated by the lead personnel identified for each action and reports will be submitted via appropriate committees to the full governing body at least annually following the time frame of the operational plan.
- The plan will contribute to the review and revision of related policies e.g. School Development Plan, CPD Plan, Asset Management Plan, SEN Policy, Equal Opportunities Policy, Curriculum Policies.

Date of Plan : September 2025

Date of Review : September 2028

Member of staff responsible : Headteacher

Governors & Committees responsible : TLPS Committee/Resources Committee/FGB

The following were consulted on the plan:

- Equality Governor
- Full Governing Board
- Teaching Staff
- Support Staff

## ACCESSIBILITY PLAN 2025-28

### CROSSLEY STREET PRIMARY SCHOOL

Term	Aim	Key Action	Resource Cost	Timescale	Lead Responsible	Evaluation
<b>Short Term</b>	To ensure Reception classroom is fully accessible to incoming pupil using a walker	-Adjustable height water tray -Supportive chair -OT visit to school to establish priorities	Following purchase of height adjustable chair, no further on-costs to school.	Autumn term 2025	Headteacher SENDCo	
	To ensure all communal areas around school are fully accessible and appropriately set up to meet the needs of an incoming pupil using a walker and wheelchair	-Ramp from back hall door -Outdoor wheels for walker -Check care suite facilities all functional and meeting H+S checks -Care suite cleared of bags on floor -All intimate care items to be in boxes with the plan on the shelves	Dependent on OT recommendations and any subsequent adaptations.	Autumn term 2025	School Business Manager (SBM)  Caretaker	
	To introduce height adjustable chair with appropriate support that can be used both in the classroom and also in the dinner hall at lunch times.	-Complete purchase form -Ensure transfer of existing chair from Kids Planet as an interim measure until new chair arrives	£1,000 to school	Autumn term 2025	Headteacher  SBM	

	Key staff to familiarise themselves in effective use of Makaton and also any low and high tech communication aids	-Makaton training for key staff  -Private SALT to deliver communication aid training at whole staff training day	Training cost £90 pp x 3 = £270	September 2025	Rec teacher Nursery Nurse 1-1 LSA	
<b>Medium Term</b>	Raise pupil awareness of cerebral palsy and develop empathy and understanding amongst school community	-One of the SEND transition units to focus on CP  -Makaton to replace BSL in assemblies from September	Cost of purchasing appropriate text, once this has been determined	Autumn term 2026	SENDCo	
	To prepare evacuation and invacuation plans for all pupils and staff, including those with mobility difficulties	-Governors to review both policies with a focus on mobility at next review date	N/A	Policy review scheduled for January 2027. To be moved forwards and updated after next fire and lockdown practices.	Headteacher	
	To develop provision in The Hive to be autism-friendly and to mirror some of the provision put in place by 1-1 staff in school	-Replicate best practice from other areas of school to make The Hive a more autism friendly space.	Resources, to be determined.	Ongoing throughout 25/26 academic year.	Josie Welford  Hayley Freeman	
<b>Long Term</b>	To ensure all access routes are fully accessible	To convert all stepped access to ramps to ensure accessibility for wheelchair users in the future	Costs to be established through obtaining 3 quotes, due to expected cost of works	Throughout 25/26 academic year.	Headteacher  SBM	
	To develop a Physical Education curriculum that is accessible to all	To make adaptations to the PE curriculum to ensure more of the objectives and lessons are	Potential cost of Spiral PE staff to deliver training or	Throughout 25/26	PE Lead-	

	pupils, including those with a physical disability	accessible to pupils with mobility difficulties.	re-write parts of the scheme.	academic year.	Hannah Grannon	
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The plan was approved by the full governing body and Head Teacher on: 24/9/25

The plan will be reviewed by the full governing body and Head Teacher in: September 2028